

Research Continuum

Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade
<ul style="list-style-type: none"> • Know the function of the Online Public Access Catalog (OPAC) • Identify what information is and how it can be represented • Decide what information is needed • Find information with assistance • Use information by sharing ideas and experiences • Talk about Internet as an information source • Know basic Internet buttons 	<ul style="list-style-type: none"> • Talk about the difference between fact and fiction • Decide what information is needed— Brainstorm using KWL charts • Find information about a topic using library materials • Use the information and communicate findings orally, visually, or in writing • Check work by discussing the process used to find information • List types of information available on the Internet • Use basic Internet buttons 	<ul style="list-style-type: none"> • Tell about the purpose of information • Distinguish between fact and fiction • Brainstorm using graphic organizers • Find information using library resources • Use information to communicate findings and draw conclusions • Check work and explain the process to find information • Search for information in an online encyclopedia by topic • Read information from a website and identify name and topic of the site 	<ul style="list-style-type: none"> • Distinguish between information and data • Recognize that information gathering is based on a need • Identify primary and secondary sources • Brainstorm available resources and possible keyword search terms • Develop a plan for gathering information • Locate materials in the library • Summarize and draw conclusions about information gathered • Take simple notes and organize information into a logical sequence • Make a list of resources used • Communicate findings and draw conclusions about findings • Evaluate the research project • Use the Online Public Access Catalog (OPAC) to locate library materials for classroom use • Use Internet to find and evaluate information • Perform a simple search in a search engine designed for kids • Choose the best result from a simple 	<ul style="list-style-type: none"> • Collect information and identify answers to questions • Discuss and define the difference between fact and fiction • Identify ways information can be presented • Use primary source material to describe a person, place, thing, or event • Use reference sources to find information • Identify a topic and questions for research • Brainstorm possible keywords and resources • Develop a search strategy • Explore a variety of resources such as school, public, or community resources • Summarize and draw conclusions about information gathered • Take simple notes and organize into a logical sequence • Make a list of resources used • Communicate findings and draw conclusions • Evaluate the research project • Use the Online Public Access Catalog (OPAC) to

			<p>search</p> <ul style="list-style-type: none">• Gain access to online resources at school and home	<p>locate information</p> <ul style="list-style-type: none">• Use Internet to find, use, and evaluate information• Choose a search engine designed for students• Perform a simple search• Read the result list and choose relevant websites
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